

# Promoting the Use of Educational Technology in Learning and Teaching in Science (S1-3) Learning and Teaching Resources

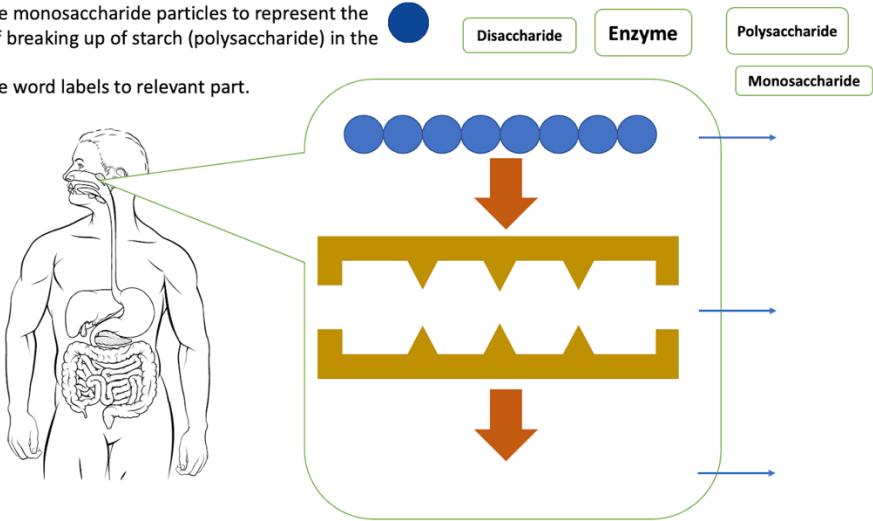
## Digestive System



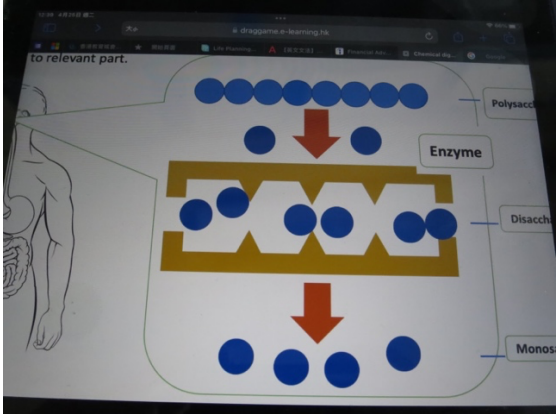
# 5. Student Artifact \_ Drag Game 1 \_ Chemical digestion in the mouth

## Questions:

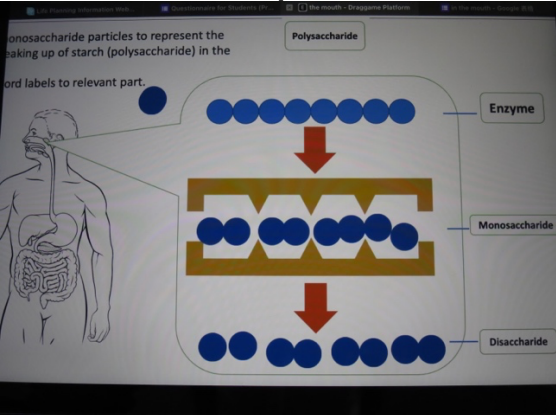
1. Drag the monosaccharide particles to represent the process of breaking up of starch (polysaccharide) in the mouth.
2. Drag the word labels to relevant part.



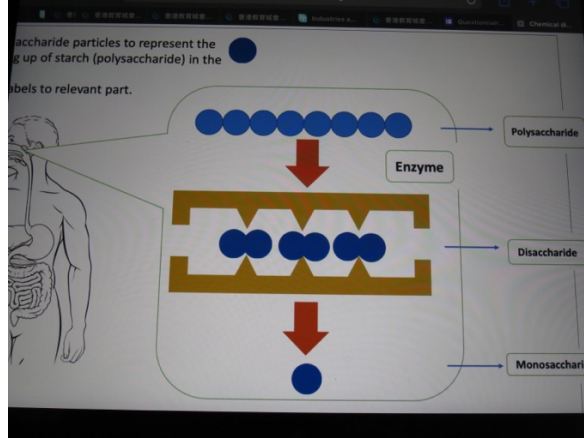
Sample 1



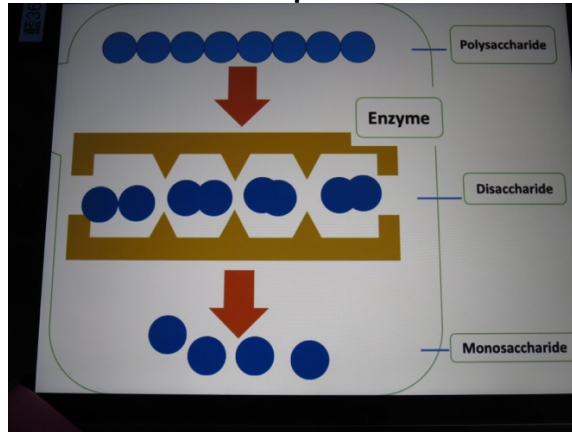
Sample 2



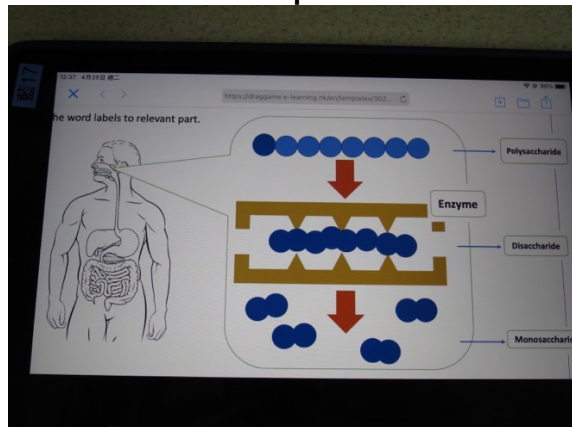
### Sample 3



### Sample 4

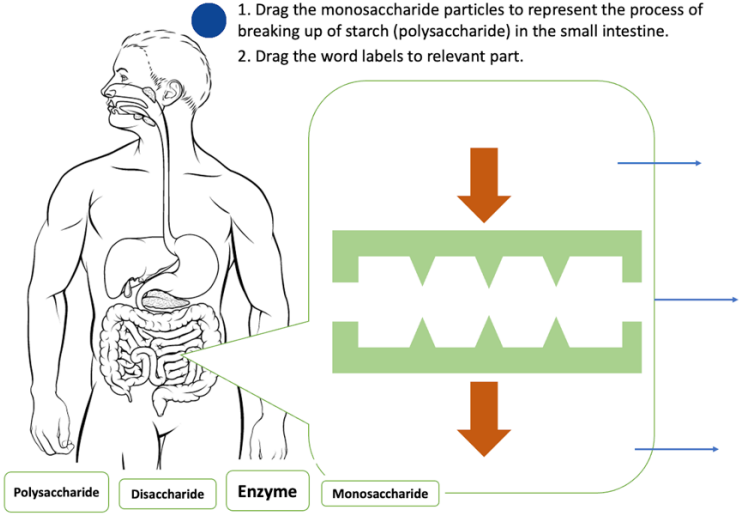


### Sample 5

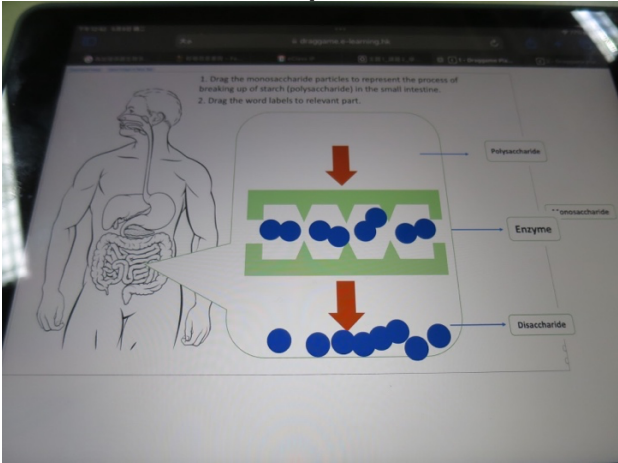


# 5. Student Artifact \_ Drag Game 2 \_ Digestion in the Small Intestine 1

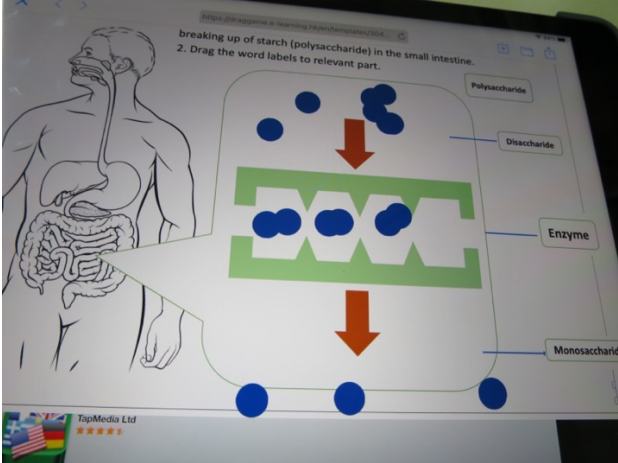
Question:



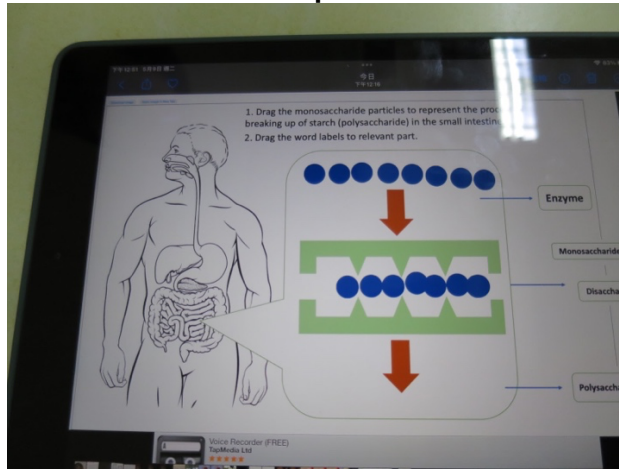
Sample 1



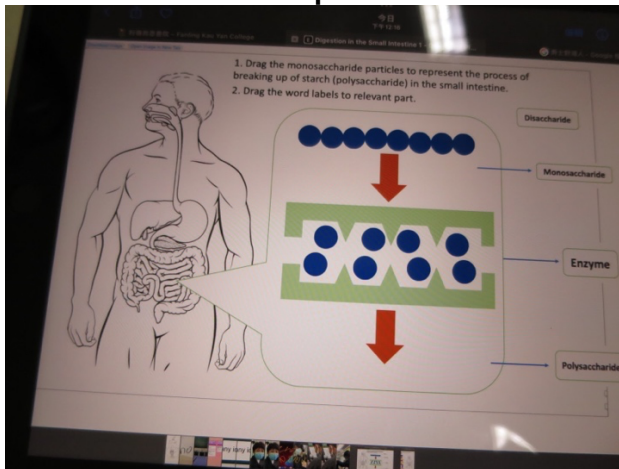
Sample 2



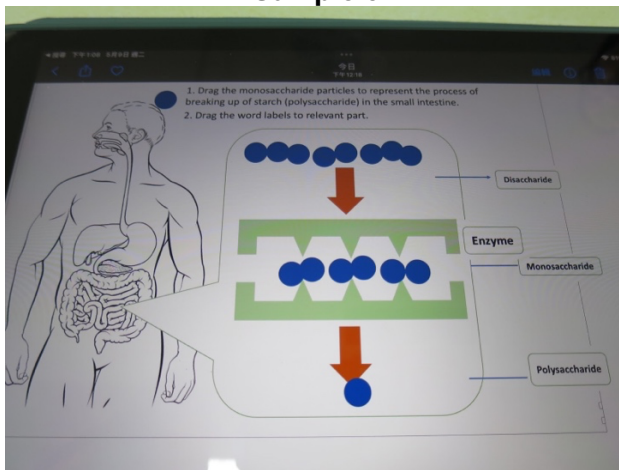
### Sample 3



### Sample 4



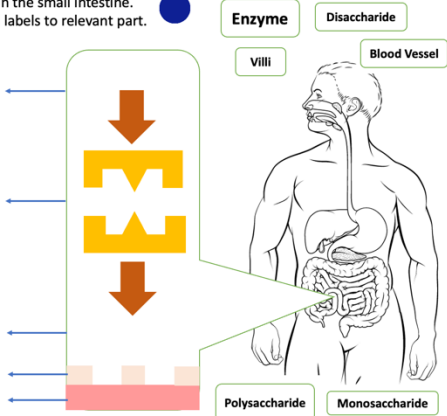
### Sample 5



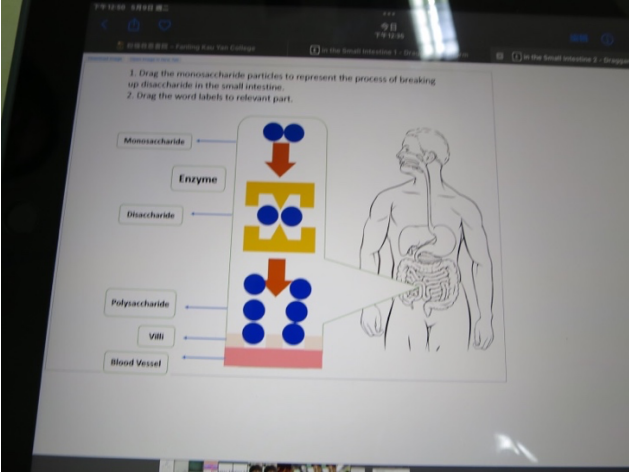
# 5. Student Artifact \_ Drag Game 3 \_ Digestion in the Small Intestine 2

## Question

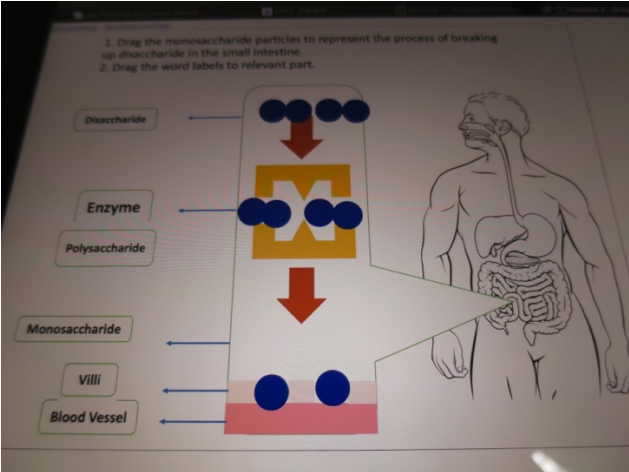
1. Drag the monosaccharide particles to represent the process of breaking up disaccharide in the small intestine.
2. Drag the word labels to relevant part.



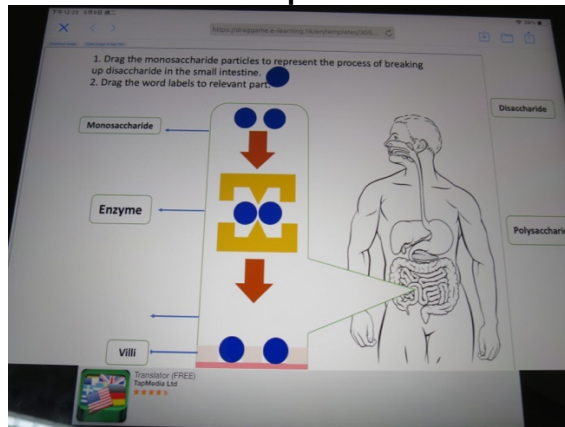
## Sample 1



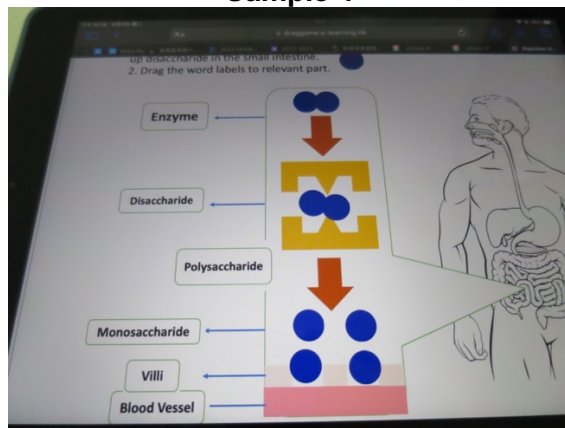
## Sample 2



### Sample 3



### Sample 4



### Sample 5

