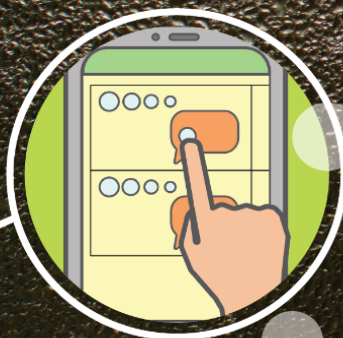


Promoting the Use of Educational Technology in Learning and Teaching in Science (S1-3) Learning and Teaching Resources

Condensation and Evaporation



Condensation and Evaporation

Integrated Science (S1) Unit 2: Evaporation of Water

Name :		Class :	()	Date :	
--------	--	---------	-----	--------	--

DragGame 1



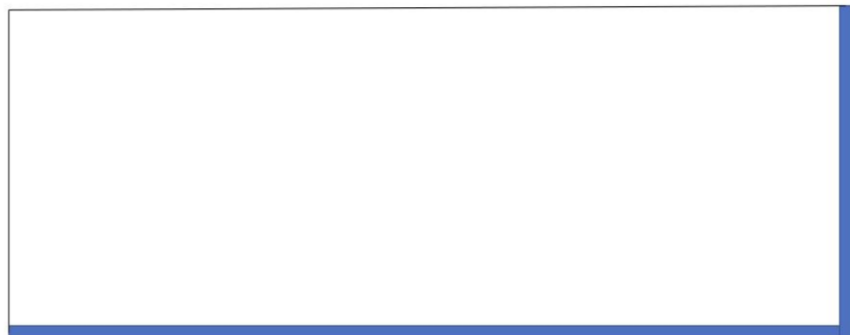
Why is the water on the wall and floor in spring mornings?



Can you try constructing a model for explaining the situation: You may drag water particles (circles) into space.

1. Why do you arrange the water particles in this way?
2. Where does the water come from?

Water particles:

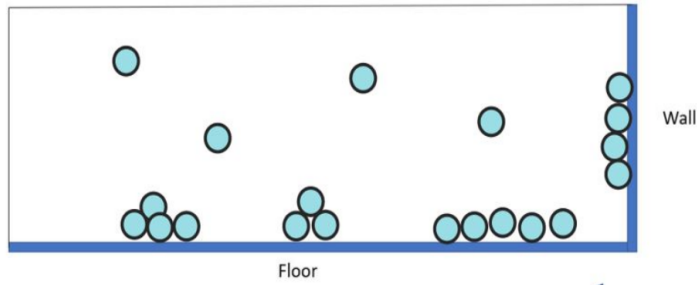


Wall

Floor

Key Words in Group Discussion

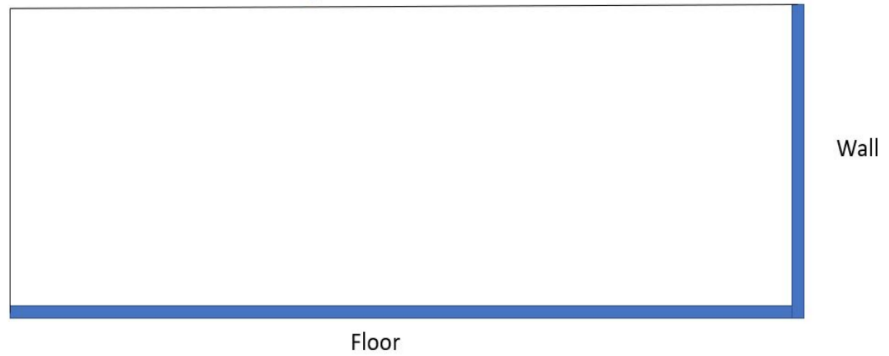
DragGame 2



In the afternoon, the water is found evaporated and there is no water on the floor.

Can you try constructing a model for explaining the situation:
You may drag water particles (circles) into space.

Water particles:



Key Words in Group Discussion

Student Extended Learning Worksheet

Integrated Science (S1) Unit 2 : Water Cycle Task

You will find a picture same as the one below on the DragGame platform.

1. Drag the water particles (white circles) in the speaking bubbles below to show the arrangement of particles in the cloud, in the sea, and in the air. (Drag Game Link: <https://draggame.e-learning.hk/en/templates/284/view/>)
2. After your DragGame attempt, draw the particles in the three speaking bubbles on the diagram below.

